

IMPLEMENTATION OF THE AMERICAN RECOVERY AND REINVESTMENT ACT (ARRA) OF 2009

ARRA Workforce Investment Act (WIA) Local Plan Modification Program Year 2009

Due Date July 31, 2009

Name of LWIA: Nineteen Tribal Nations (NTNWIA)

Agency Name: _____

Contact Person: Patrick Andrews

Title: NTNWIB Chairperson

Phone Number: (520) 383-8650

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**The individual named above must be able to answer questions from the
Arizona Department of Economic Security, WIA Section.**

LWIA ARRA ALLOCATIONS:

ADULT	YOUTH	DISLOCATED WORKER	RAPID RESPONSE
\$ 332,838	\$ 787,132	\$ Transferred to REPAC	\$ Transferred to REPAC

SECTION I: LWIB VISION

GENERAL PLAN

1. Provide the refined vision developed by the LWIB to use ARRA funds to improve its effectiveness and leverage changes in the system's basic operations that will lead to a strong, invigorated workforce system.

The NTNWIB will promote a stronger partnership and communication between the Program Directors and the WIB. Program Directors will actively collaborate with Economic Development agencies as a means to leverage job opportunities and to be aware of new businesses and/or expanding businesses. Directors will also work to improve the workforce system through collaboration with community colleges, training facilities, and other entities, both on and off Reservation with a major focus on building more resources. Participants will also be connected with various educational and training facilities to learn and/or develop the skills necessary to compete in emerging industries.

2. Describe the LWIB's ramp up efforts undertaken in response to the increased ARRA funding for WIA.

The LWIB gave Directors advance notice of the anticipated ARRA funding and Directors responded they would be able to spend the money by the required deadlines and at the same time meet the performance measures. They also provided information about the types of jobs in which participants would be placed and were reminded there would be separate reporting requirements. Emphasis was placed on spending the majority of the youth money for the summer program.

Directors work with other Tribal departments in efforts to place WIA participants in jobs while encouraging/promoting co-enrollments and sharing of resources.

3. In reviewing the LWIA allocation amount, will the LWIA be able to build capacity enough to accept and spend the total amount designated for the entire service area?

YES

NO

If the response is no, you must contact the WIA Fiscal Section and notify them of the amount you will not be able to expend.

SECTION II: ECONOMIC INDICATORS

LABOR MARKET INFORMATION

1. Describe the collaboration efforts the LWIB has in place to obtain job listings of employment opportunities connected to other ARRA recipients and related economic recovery. (e.g. weatherization, transportation, etc.)
<p>Directors are expected to regularly access private and state job banks as well as the VOS system to review ARRA job listings. They are also expected to interact with other Tribal departments in their respective areas about possible job openings and to promote hiring of ARRA recipients. Tribes generally share their external job openings with other Tribes. Directors should explain the values of hiring ARRA recipients with the idea that this would be an excellent opportunity to work on weatherization projects along with other much needed projects.</p>
2. Explain in detail the method in which the LWIB has conducted/identified economic trends and emerging industry and job growth for both short and long term planning.
<p>Economic trends and job growth are identified by utilizing labor market information received from the State, TERO Offices, colleges, Indian Centers and other LWIA's.</p> <p>Meet with local Economic Development Agencies to obtain job forecasts in the local communities.</p>
3. Indicate how the LWIB is addressing the key provisions of the ARRA by outlining the growth of green jobs and healthcare jobs and the strategies for providing training in these fields.
<p>At least one local area is looking into creating a solar energy project.</p> <p>Staff in local areas will communicate with their local economic development entities and TERO Offices to assess availability of and outlook for green jobs and healthcare jobs in their immediate areas. This information will be thoroughly reviewed to determine appropriateness of training in these fields.</p> <p>Coordination with other training providers will occur to conduct tours and presentations relative to healthcare jobs.</p> <p>Local staff are requested to provide training and promote job placement in green and healthcare jobs.</p>

SECTION III: SERVICE DELIVERY

**TARGET GROUPS,
SERVICES, NEEDS
RELATED
PAYMENTS (NRP),
SUPPORT
SERVICES,
PARTNERSHIPS**

1. Describe innovative service delivery strategies the LWIB has or is planning to undertake to maximize resources, increase service levels, improve service quality, achieve better integration, and meet other key provisions of the ARRA.
<p>During the intake process, a comprehensive analysis will occur to determine if intensive services are necessary. Career planning is an emphasis when participants are interested in pursuing a career versus job search and core services only.</p> <p>Outreach will be undertaken to make presentations to all target groups in the respective local areas in an attempt to co-enroll and maximize services to eligible applicants without duplication of services and to share resources.</p> <p>Employers will be contacted to promote OJT's as a means of securing job openings and placements.</p> <p>On-going training will be provided to emphasize integration and resource sharing in efforts to improve service quality.</p>
2. Explain the service strategy designed by the LWIB, which aligns all services and resources to support career pathways to emerging and future high growth jobs and industries designed to target the populations identified in the ARRA.
<p>Career choices will be thoroughly discussed with all participants, and participants will be strongly encouraged/advised to choose careers in emerging and high growth jobs and industries. Participants will also be advised that it might be necessary to relocate to obtain training and employment in these fields.</p>
3. Provide in detail, how the LWIB has reviewed and updated policies for delivering supportive services and providing Needs Related Payments (NRP), based on the emphasis to serve recipients of public assistance, low-income, displaced and under-skilled adults and dislocated youth.
<p>Each local area utilizes their respective policies regarding Needs Related Payments; however, emphasis will be placed on serving the special target groups; e.g., public assistance recipients, eligible veterans and spouses, etc.</p> <p>The amount paid for supportive services is dependent on local policies. Staff are advised to interact with other local agencies to share resources for providing services without duplication and in the most efficient manner.</p> <p>Services to dislocated workers are provided by the REPAC Consortium per an</p>

<p>agreement between REPAC and the NTNWIB.</p>
<p>4. Explain how WIA case managers are focusing on assisting diverse customers, including TANF and other low-income individuals, along with dislocated workers by matching skills competency training with job growth projections in the LWIA.</p>
<p>This is accomplished by ensuring a thorough assessment is completed for each participant, realistic goals are set, and proper and full documentation is included in the case file. After a thorough assessment is completed, attempts are made to provide the appropriate training to ensure participants acquire the necessary skills to be competent in the job market. Various sites are accessed to determine appropriate job listings for which participants have the skills and meet the employer requirements. Emphasis will be placed on understanding how to develop jobs and to write OJT's – especially in areas where industry is emerging.</p>
<p>5. What partnerships has the LWIB formed with community colleges and education agencies, business and labor organizations, and civic groups to align workforce development strategies for local/regional development and shared prosperity?</p>
<p>Since the NTN is comprised of 13 different Administrative Entities, the respective Program Director develops a referral system to community colleges and educational facilities. If a determination is made that a specialized training is appropriate, every effort will be made to develop a training curriculum with one of the facilities. Directors also collaborate with various civic groups, e.g., American Legion, VFW, Job Corps, etc., to share resources and job information realizing that each entity will share in successful outcomes. Directors and their staff are also available to assist in any job recruitment efforts undertaken by any of the various entities.</p>
<p>6. Describe the LWIB strategies to ensure that the full range of core, intensive, training programs and services delivered through the local One-Stop delivery system are accessible to and will meet the needs of dislocated workers, displaced homemakers, low-income individuals, migrant and seasonal farm workers, women, minorities, individuals training for non-traditional employment, veterans, public assistance recipients and individuals with multiple barriers to employment (including older individuals, limited English proficiency individuals, and people with disabilities. <i>X.C.4.a(§112(b)(17)(A)(iv))</i></p>
<p>Each Tribe operates their own One-Stop System and a full-range of core, intensive, training programs and services are accessible to all priority groups. Local area staff recently attended WIA EO Training and are now fully aware of the priority groups. Dislocated workers and Displaced Homemakers are referred to the REPAC Consortium since the NTNWIB has an Agreement with REPAC to provide services to this priority group. The REPAC Consortium also handles all Rapid Response activities within the Tribal LWIA. Participants with disabilities are referred to Vocational Rehabilitation, when appropriate, and a Vocational Rehabilitation representative sits on the NTNWIB and is available to provide additional assistance. The NTNWIB has hired an outside contractor who will regularly review activities conducted in each local area and will</p>

PRIORITY OF SERVICES

<p>provide assistance when requested or necessary. At each quarterly meeting, the NTNWIIB also reviews local area performance.</p>
<p>7. Explain the policies and strategies the LWIB will use to provide priority of service to veterans and eligible spouses to include identifying covered persons at the point of entry whether virtual or in person; how covered persons will be given priority over non-covered persons for the receipt of employment, training and placement services; how covered persons will be monitored and tracked for reporting purposes.</p>
<p>Program Directors will ensure all staff understand the priority of services to veterans and eligible spouses. At point of entry, veteran status or eligible spouse status is clearly identified and they are given priority for enrollment based on their respective status. Directors will periodically review case files to ensure that these identified individuals received priority of services.</p>

<p>8. Explain the policies and strategies the LWIB will use to provide priority of service to low-income and public assistance customers.</p>
<p>It is the policy of the LWIB to comply with the Workforce Investment Act requirements in regards to priority of services. Determination of priority of service is made during the application process, during core services, or through an assessment to provide intensive services and/or training.</p>

TRAINING SERVICES

<p>9. Describe the LWIB's vision for increasing training access and opportunities for individuals including the investment of WIA Title I funds and the leveraging of other funds and resources. <i>(IX.C.3.a.(§112(b)(17)(1)(i))</i></p>
<p>WIA staff will aggressively explore the feasibility of writing OJT's with employers as a means of securing training and employment for participants. They will also communicate and collaborate with local educational facilities and colleges to bring more training on site that will result in participants receiving a credential. Staff will actively collaborate with other entities, such as TERO, Tribal Human Resources, etc. to expand business, education, and workforce partnerships. Agreements will be prepared with the various entities to leverage funds and resources.</p>

10. Describe how the LWIB has evaluated the potential need to increase current ITA caps/levels. If an increase is required, what is the new ITA cap/level?

Prior ARRA ITA Level \$

Post ARRA ITA Level \$

ITA's are not used by the Tribal WIA.

11. Describe the LWIBs vision for increasing the use of customized training, on-the-job training, apprenticeship, etc. in order to provide the necessary services to increased numbers of adults and dislocated workers to support their entry or reentry into the job market.

Recently WIA staff received training specifically related to job development and OJT's. Staff will be expected to aggressively promote OJT's, both with Tribal entities on Reservation and with non-Tribal entities off Reservation as a means of developing jobs in areas where it has been determined there is an expected job growth. Further training will be provided in these areas to address relevant issues, to share success stories, and to emphasize positive outcomes. Also, staff will work with community colleges and training facilities to customize training for participants to qualify them for jobs with particular emphasis on training for green and healthcare jobs.

12. If the waiver for use of up to 100% of Rapid Response funding for incumbent worker/customized training is approved, what strategies would the LWIB put in place to coordinate with employers to utilize this funding?

The REPAC Consortium handles all Rapid Response activities so Tribes would work closely with REPAC to identify individuals who could qualify for incumbent worker/customized training.

**CONTRACTING
WITH HIGHER
EDUCATION
SERVICES**

13. Provide the strategies the LWIB has in place to directly contract with community colleges and other eligible training providers to respond to the need for increased training as emphasized in the Act. Also include the types of curriculum to be developed for emerging sectors, capacity of the institution and timeframes for newly developed training.

As specific training needs are identified, local area staff will contract with community colleges and other training providers to design appropriate training curriculum. Staff will also coordinate with these facilities to quickly enroll participants in current training programs to ensure they obtain the skills necessary to compete in the current job market.

List any contracts entered into as a result of ARRA:

Although they may not be specific “contracts” individual Tribal Administrative Entities have agreements as follows:

Cocopah is in close contact with community colleges and training providers.

Colorado River Indian Tribes has an agreement with La Paz Career Center in Parker, and the center provided a 4-day Job Readiness training for youth.

Fort Mojave works closely with Mohave Community College.

Gila River continues to work individually with all colleges in the State to meet the educational needs of each individual as need for their career plan. They also utilize their Tribal Education Department’s scholarship program to provide the funding. They are in the talking stages with ASU to provide some special programs in the future.

The Hopi Tribe continues to work closely with Northland Pioneer College and Apollo College to provide training.

Hualapai has agreements with Mohave Community College and the Department of Transportation in offering the pre-apprenticeship program.

Quechan, through written and/or verbal agreements, works with Quechan Higher Education, Quechan Johnson O’Malley Program, Quechan Housing, Yuma Private Industry Council, Yuma Job Service, El Centro One-Stop, San Pasqual School District, and all other Quechan Tribal Departments.

San Carlos continues to work with Eastern Arizona College to provide training and workshops.

Tohono O’odham has contracted with the local Tohono O’odham Community College and the Pima Community College to provide training.

14. Explain how the LWIB will assess existing Eligible Training Provider courses within the local area for content to determine if they meet current employer and worker needs, and if an update is needed with current workforce information to prevent duplication of existing courses and curriculum.

WIA staff will assess the labor market in their immediate area to determine the types of jobs that are available and then review the Eligible Training Provider list to determine that training courses are available for these jobs. If training courses are not available, then staff will locate a potential provider and follow through with getting them approved as an Eligible Training Provider.

Outreach

15. What goals has the LWIB developed that reflects the increase of the number of individuals trained and served as a result of ARRA funding?

Program	Projected Individuals Served	Projected Individuals Trained
Adults	64	64
Dislocated Workers	Services provided by REPAC	Services provided by REPAC
Older Youths	51	50
Younger Youths	88	88

16. Describe how the LWIB will increase outreach efforts to low-income and public assistance individuals per the requirements of the ARRA. If the LWIA is a multi-county local area, describe how this will be accomplished in each county.

Each local entity will increase outreach efforts by advertising in local media, such as newspapers, radio, on-site visits to local educational facilities, and public meetings. Outreach is also done through e-mail and distribution of written information to all Tribal departments.

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17. How will the local workforce system prepare to serve dual customers; meeting both the needs of the employer and job seekers?

Staff will actively collaborate with other entities, such as TERO, Tribal Human Resources, etc. to expand business, education, and workforce partnerships. Staff will also actively conduct job development activities with employers to determine their needs and list job openings. Case files will be reviewed to match participants with job openings.

18. How is economic and job information made widely available to job seekers seeking employment and training services?

This information is posted on public bulletin boards in the WIA Offices. The information is also disseminated to participants during orientation sessions, and participants are advised of various websites they can access to obtain this information as well as advising them of local entities where they can also obtain economic and job information.

YOUTH SERVICES

19. Describe LWIB strategies for providing comprehensive, integrated services to eligible youth, including those most in need. What changes will be made to identify youth barriers or most in need? *(IX.E.1. (§122(b)(18))*

Recruitment efforts were expanded to enroll additional eligible youth. Current criteria to identify youth barriers will continue to be used.

20. Explain the strategy the LWIB has in place in order to meet the required expenditure rate of 30% for out-of-school youth served with ARRA funds.

The new ARRA expenditure report forms will be utilized to correctly report the amount of money expended for out-of-school youth activities.

21. Provide in detail, the plan developed by the LWIB for providing work experiences for summer employment. Include in the grid provided below information on possible providers, projects, and the number of individual worksites for summer work experience that the local area has identified.

Providers	Projects	# Of worksites for summer work experience	# of youth
Cocopah Vocational Training Center	Building Renovation	1	8
Colorado River Indian Tribes	WEX	15	15
Ft Mojave Tribal Government	Various	45	20
Strive for Students	WRT	1	90
GRIC Office of Water Rights	Internship	1	10

Bondurant	Mechanical Training	1	3
Sheraton Wild Horse Pass Resort	Hospitality Training	1	5
GRIC Police Dept	Law Enforcement	1	8
Boys & Girls Club-Sacaton Branch	WEX	1	6
Boys & Girls Club-Laveen Branch	WEX	1	5
District Three	WEX	1	10

Service Center			
Huhugam Heritage Center	WEX	1	1
Edit Box	Media	1	10
Pima Language	WEX	1	14
Ceramics	WEX	1	15
Community Housing	WEX	1	1
GRIC Indian Newspaper	Journalism	1	1
Public Information Office	WEX	1	1
Finance Department	WEX	1	1
Office of Planning & Evaluation	WEX	1	2
Building Trades Program	WEX	1	9
Employment & Training	WEX	1	3
Management Information System	WEX	1	1
Pima Maricopa Irrigation Project	WEX	1	1
TERO	WEX	1	1
Healthcare	WEX	1	1
Early Childhood Education	WEX	1	1
Probation	Judicial	1	1
District Six	WEX	1	1
Hopi Tribal Government	Various	10	10
Grand Canyon Skywalk		1	4
Hualapai Housing		1	4
Hualapai Tribal Dept. Offices		6	6
Boys and Girls Club		3	3
Parks & Recreation	Child Monitors	2	5
Social Services	Clerical	1	4
ADAP	Child Monitors	1	8
Police Department	Dispatcher	1	2
Tribal Admin.	Clerical	1	1
San Carlos Tribal Departments & Programs	WEX	12	12
T.O. Scholarship	Office Skills	20	1

Program			
HIS Public Health Nursing	Office Skills, Presentation Development	1	3
Sells Recreation Center	Youth Leadership & Ofc Skills	1	6
HOPP	Healthy Lifestyles, Office Skills	1	3
Ki Ki Association	Office Skills	1	1
Dept of Information Technology	System Building, Office Skills	1	2
One Stop	Office Skills	1	3
Museum	Cultural History, Office Skills	1	3
Solid Waste	Office Skills	1	2
Emergency Management	Office Skills	1	2
Dept of Early Childhood Develop.	Office Skills	1	1
Hia:Ced O'odham	Office Skills	1	1
Diamond Glass	Glass Installation	1	1
La Hermosa Salon	Office Skills	1	1
John Valenzuela Youth Center	Youth Leadership	1	1
TOUA	Office Skills	1	1
San Lucy District	Office Skills	1	1
San Lucy Recreation Center	Youth Leadership & Office Skills	1	1
San Lucy Health	Office Skills	1	1
Desert Rain Cafe	Food Prep.	1	1

22. What local guidance is in place to ensure youth will be assigned to age appropriate work experience assignments?

Directors will ensure that all staff are familiar with DOL & Federal Child Labor Laws when enrolling in work experience assignments.

23. What percentage of youth ARRA funding does the LWIB plan to expend for the summer of 2009 and how many youth are anticipated to be to be served? Will ARRA youth funds be used for regular WIA youth activities other than summer employment?

Percentage of youth funds	98%
Number of youth to be served	274

24. How does the LWIB plan to train staff in time for implementation of expanded summer employment activities?

Each Director is responsible for reviewing all Guidance Letters, programmatic requirements, and relevant criteria with all staff and provide any in-house training that is needed. If requested by Directors, the LWIB will schedule and provide any further training.

25. Provide information on LWIA or sub-contractor staff who have been assigned to oversee ARRA youth activities and summer employment.

Training Provided	# of staff trained	Date
Workforce Connections, Indian Programs, NTN Directors' Academy	4	04/06-08/09
Workforce Connections, Indian Programs, NTN Directors' Academy	6	04/06-08/09 05/18-21/09 05/11-14/09
Case Management	1	04/09
Performance Measures	1	04/09
LMI	1	04/09
Monitoring Procedures	3	05/26/09

NTN Directors Academy, Workforce Connections, Indian ProgramsI	3	04/06-08/09 05/11-14/09 05/18-21/09
NTN Directors Academy	7	04/06-08/09
Technical Assistance Training	4	04/09

Some staff were already trained or had prior experience. Program Coordinators and Directors receive copies of all guidance letters and other pertinent information and share it with all staff. The Tohono O’odham Nation One-Stop Division uses the Job Placement Supervisor and Job Developers to oversee youth activities and summer employment. The Job Developer maintains a working relationship with worksites to oversee summer employment by evaluating youth clients’ progress.

26. Provide the training the above staff (identified in #27) has had in implementing the various aspects of summer employment, including appropriate wage and hour provisions, child labor laws, and work site supervision and safety.

Supervisors ensure they are knowledgeable of the Child Labor Laws, assign youth by appropriate age to the various training sites, and monitor the worksites. Plans for spending ARRA funds, how to implement the ARRA programs, VOS pertaining to ARRA, building Tribal capacity for a green economy. Temporary staff have been training in all areas; i.e., case management, payroll, use of the IEP, Child Labor Laws, worksite supervision, elements of WIA, safety, emergency procedures, disciplinary procedures, transfer of participants from worksite, EEO provisions, hiring a WIA participant, WIA compliance and goals of WIA. In-house training was provided for all staff assisting with summer employment. This training was provided by the Job Placement Supervisor and Quality Assurance Analyst to ensure all steps were followed for paperwork processes. Copies of the Child Labor Laws were emailed to all staff for awareness and included in the orientation for clients and worksite partners.

27. Explain the LWIBs plan to collaborate with all One-Stop partners to develop a comprehensive service delivery model that will ensure that UI claimants receive an enhanced level of service.

Utilization of a referral process with the Unemployment Insurance Offices. Efforts are underway to work with the recently opened One-Stop Center in Casa Grande to share resources and client referrals. Resource sharing, i.e., job fairs, etc., is in place with the Gilbert One-Stop Center.

RE-EMPLOYMENT SERVICES

The Hualapai Tribe has 10 computers in their computer lab and 3 staff who are able to assist individuals in filing for unemployment insurance benefits. Several linkages and partnerships have been established with local schools, state and local government agencies, and other social service programs to coordinate services and to reduce duplication. Tribal residents are provided an orientation of available services, including eligibility information. Individuals receiving unemployment insurance benefits are also referred to REPAC for other possible services.

28. Describe the LWIBs plan for increasing access to Re-employment Services for remote Unemployment Insurance (UI) filers by connecting them to the workforce system.

UI claimants will be encouraged to use the local WIA computer labs to access UI information and file claims. Clients are provided access to an interview room with employers and other programs as well as internet access to apply for any services. Telephones and fax machines are also available. In some cases, transportation is also provided, when necessary.

SECTION IV: PLANNING

STAFFING

1. Describe the LWIBs plans to build up in-house staffing needs to meet the capacity needed to provide increased services in the LWIA, as encouraged under the ARRA.

Local areas have the flexibility to determine if their respective ARRA allocations are sufficient to hire additional staff to provide these increased services. If additional staff are not hired, current WIA staff will assume this added responsibility and at the same time provide services to increased numbers of participants.

2. Enter the total number of WIA employees currently working in the local area and show the increase of staff due to ARRA funding. Count each employee only once. If only a portion of an employee's time is charged to the program, count that person as one.

Position	Current Staffing Prior to ARRA	Additional Staffing Due to ARRA
Admin/Fiscal	20	10
Program Management	16	3
Program Support	18	9
Intake	12	5 ½
Outreach	2	2 ½
Other (Coordinators)	4	6

SUB-CONTRACTORS

3. Enter the name(s) of sub-contracted providers currently providing WIA activities and show the increase in funding as a direct result of the ARRA. If contracts will be increased by more than \$100,000, please contact the WIA Fiscal Section for technical assistance before proceeding with the amendments.

Sub-Contractors Adult (A); Youth (Y); Dislocated Worker (DW)	Sub-Contracted Amounts Prior to ARRA	Sub-Contracted Amount Increased Due to ARRA
NONE	NONE	NONE

BARRIERS

4. Identify any barriers/concerns that the local area faces in meeting the requirements of ARRA (sub-contracting, workforce development, outreach & marketing, quality assurance and oversight, compliance with DOL requirements, fiscal requirements, reporting and performance, etc.).

Limited staff training, staff travel restrictions mandated by some Tribes and the increased number of unemployed people due to the current economic status combined with fewer job openings.

5. What technical assistance is needed from the Arizona Department of Economic Security to address the barriers/concerns identified?

In-depth training on specific ARRA requirements, such as reporting and full implementation, including detailed explanations of definitions. This is essential given the fact there are 13 different Administrative Entities within the NTNWIA that operate the WIA programs.

SECTION V: PERFORMANCE

PERFORMANCE MANAGEMENT

1. What steps has the LWIB taken to determine how the work readiness indicator for summer employment will be measured? What tool(s) will be utilized?

Increased work readiness activities will be conducted in local areas due to the larger number of participants in summer employment. Work readiness will be an integral part of the Annual Indian Nations Camp, and documentation to show completion of a work readiness activity will be provided for each participant. The NTNWIB is considering hosting a special Work Readiness Conference for summer participants who might not attend the Indian Nations Camp.

2. What are the LWIBs plans to ensure that all programs funded under regular WIA formula funds and ARRA funds are meeting performance measures, as required under the Act?

On-going training will be provided to ensure clear understanding of definitions, such as credential. Program Directors and the NTNWIB will review performance reports at their quarterly meetings in order to identify possible problems regarding enrollment numbers, proper reporting, proper documentation, and to assess the need for and follow up with intensive assistance to administrative entities.

3. Provide the LWIBs plan to closely monitor summer youth employment activities, as well as other ARRA youth activities.

Directors will closely monitor these activities in their respective areas and provide a report at their quarterly meetings. The AE Chairperson will provide a combined report to the NTNWIB at their quarterly meetings.

4. Describe the changes that will be made in the local area monitoring process to monitor WIA Formula and ARRA funding to ensure fiscal and programmatic compliance.

Separate fiscal reports will be prepared for WIA Formula and ARRA funding and Program Directors will conduct local monitoring to ensure compliance for the two separate areas.

Directors will discuss issues in their quarterly meetings, share their respective processes, and assist each other in resolving any issues.

SIGNATURE PAGE

PROGRAM YEAR 2009

We, the undersigned, do hereby approve and submit this Local Plan modification for the Workforce Investment Act (WIA) Title I-B Adult, Youth, and Dislocated Worker and Wagner-Peyser Programs for the:

Nineteen Tribal Nations Workforce Investment Area (NTNWIB)

Local Workforce Investment Area (LWIA)

Submitted on behalf of the Local Workforce Investment Board (LWIB) and Local Elected Officials for this Local Workforce Investment Area.

Signature – Local Elected Official

Date

Name and Title

Signature – LWIB Chair

Patrick Andrews, NTNWB Chair

Name and Title

Approved on behalf of the State of Arizona:

Signature – Chairman
Governor’s Council of Workforce Policy

Date